School Overview

Our Vision:
The Albury Wodonga Community College will be a vibrant educational organisation, at the forefront of meeting the changing needs of our community in a flexible, innovative and positive way.

Our Mission:
To respond to the learning needs of the Albury Wodonga regional community in a positive manner.

Our Values:
We believe that learning is intrinsically valuable and that it:

- Empowers the individual
- Promotes growth of the individual
- Provides opportunities and choice
- Improves quality of life, and
- Advances citizenship in our community

Purpose:
The Albury Wodonga Community College’s educational philosophy is intricately linked to the College’s vision and mission statements. The educational objectives listed below are intended to guide implementation of the mission specifically with respect to the dissemination of best practice in the teaching/learning process and in staff/student relationships. This implementation involves:

- The development of the student's personal qualities and attitudes.
- The development of the student’s knowledge, skills and understanding.
- The effective management of the teaching/learning process.

Educational Objectives:

1. Development of the Student's Personal Qualities and Attitudes
   (a) To promote a spirit of enquiry
   (b) To promote respect for learning

2. Development of the Student's Knowledge, Skills and Understanding
   (a) To facilitate effective learning
   (b) To develop thinking skills
   (c) To develop self-learning skills
   (d) To develop relevant vocational and technical skills

3. Effective Teaching and Learning Processes
   (a) To provide intellectual challenge
   (b) To provide role models
   (c) To respect students
   (d) To manage subjects coherently
   (e) To be concerned for student welfare

Student enrolments

The Albury Wodonga Community College began operation in 2006.

<table>
<thead>
<tr>
<th>Class</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
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<tbody>
<tr>
<td>Year 11</td>
<td>18</td>
<td>41</td>
<td>59</td>
</tr>
<tr>
<td>Year 12</td>
<td>14</td>
<td>19</td>
<td>20</td>
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Parent Satisfaction

Parents are invited to two major school functions during the year – the Debutante Ball and the School Graduation. These high profile functions proved a wonderful opportunity for staff and parents to mix and discuss school issues.
Parents are also encouraged to attend parent-teacher interviews at the end of term 1 and 3, where they receive feedback on their child’s progress, as well as having the opportunity to discuss facilities, resources, pastoral care and upcoming excursions and events.

Most feedback for 2008 was positive about the teaching and learning and Welfare support. There was constructive criticism about the number of rooms available to our expanding student body, and we were fortunate enough to be able to purchase a new four room teaching and learning area which we have named ‘Cracknell’.

We also secured a Softball kit and new TV/DVD player to expand fitness and learning opportunities.

Satisfaction – students and teaching staff responded in 2008 to a questionnaire designed to measure how they feel about the learning environment and the quality of the education provided at the Albury Wodonga Community College. Overall, parents, students and staff indicated high levels of satisfaction with majority of areas.

A Year 12 Exit Survey conducted by the Association of Independent Schools Victoria (AISV) reflected a very positive outcome for our program, and pastoral care (Welfare). The survey posed about 46 questions concerning the school’s curriculum and academic program, teaching quality, learning outcomes, personal development and leadership, pastoral care, resources and co-curricular activities, transition, and the school’s ethos and values.

The results for Teaching Quality indicate that satisfaction levels of Year 12 students from 2008 at Albury Wodonga Community College were exceptionally higher than the AISV reference mean.

The results for Learning Outcomes indicate that satisfaction levels of Year 12 students from 2008 at Albury Wodonga Community College were substantially higher than the AISV reference mean.

The results for Personal Development/Leadership indicate that satisfaction levels of Year 12 students from 2008 at Albury Wodonga Community College were considerably higher than the AISV reference mean.

The results for Pastoral Care indicate that satisfaction levels of Year 12 students from 2008 at Albury Wodonga Community College were substantially higher than the AISV reference mean.

The results for Resources/Co-curricular Activities indicate that satisfaction levels of Year 12 students from 2008 at Albury Wodonga Community College were remarkably higher than the AISV reference mean.

The results for School Ethos/Values indicate that satisfaction levels of Year 12 students from 2008 at Albury Wodonga Community College were somewhat higher than the AISV reference mean.

The results indicate that the overall mean across the eight domains is substantially higher than the AISV reference mean.

The Overall Rating score shows that students at Albury Wodonga Community College were exceptionally higher than the AISV reference mean, with the median score at 90%.

The results show that maintaining contact with Albury Wodonga Community College is considerably higher than the AISV
reference mean, with the median score at 95%. This shows that maintaining contact with the school is very important to these students.

- **Teacher Absence** - The average number of days absent per teacher was 8 days.

- **Teacher Retention** – Of the 3 teaching staff at the Albury Wodonga Community College at June 2007, 100% still remain at the school as at June 2008.

- **Teacher participation in professional learning** – All teaching staff have participated in professional learning throughout the year, such as the VCAL provider network meetings; Victorian Association of Applied Learning conference; Managing Challenging Behaviours; Mind Matters; VCAL Quality Assurance.

- **Teacher Qualifications** – All teachers in Victorian Government schools are registered with the Victorian Institute of Teaching. The requirements for registration with the Victorian Institute of Teaching can be found at; [http://www.vit.vic.edu.au/content.asp?Document_ID=241](http://www.vit.vic.edu.au/content.asp?Document_ID=241)

As part of our quality program, all teachers have completed or are working towards completing the Certificate IV in Training and Assessment (TAA40104).

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**Student Progress & Achievements**

**Student Learning**

**The Curriculum:**

The Albury Wodonga Community College provides students with the opportunity to complete their secondary schooling through the Victorian Certificate of Applied Learning School Certificate (VCAL). There are three levels in VCAL – Foundation, Intermediate and Senior. Students can complete their secondary qualification through completion of any or indeed each VCAL level.

As part of their VCAL program, students were able to enrol in Certificates in Multimedia, Engineering, Community Services, Children’s Services, I.T, Work Preparation, CGEA and Hospitality.

**Percentage of students achieving at or above expected standards** – N/A

**Percentage of students achieving at or above National Benchmarks** – N/A

**VCE/VET median study score** – N/A

**Satisfactory completion rates** – Of Senior VCAL enrolments who began the year with us, 61% maintained their enrolment until the end of the year, which was a decrease of 2% from the previous year. All of these students achieved a full Senior VCAL certificate.

43% of our Foundation and Intermediate students achieved a Full VCAL Certificate and 42% of those who only partially completed their VCAL re-enrolled for 2009.
Student Pathways and Transitions

Post school destinations

The AISV Year 12 Exit Survey of our year 12 students found that after finishing school, 36% were planning to attend an institution other than a university, 18% were planning to work full-time and 27% were planning to work part-time, while the remaining respondents were planning to do something other than study or work. These results are different from the sample average where 63.5% were planning to attend university.

The results for **Transition** indicate that satisfaction levels of Year 12 students from 2008 at Albury Wodonga Community College were considerably higher than the AISV reference mean.

Student Attendance

The Albury Wodonga Community College has an attendance policy of 80%, which allows students sufficient time to complete their learning outcomes. When students’ attendance rates fall our student welfare officer will discuss concerns with the student, with the aim of resolving issues that might prevent them from participating in the school program. We have strong links with welfare and community support agencies and refer when necessary. Our view is that a student cannot learn if we ignore their wellbeing. Therefore some students require extensive counselling or practical advice before they can achieve successfully in the classroom.

In 2008 attendance ranged from 28.5% to 95% with an average attendance of almost 75%. Considering the nature of our group this is a major achievement for many of our students who have not previously managed to maintain themselves at school.

We aim to engage our students through providing a variety of meaningful and exciting learning activities into which we incorporate their VCAL outcomes. We have provided opportunities that engender respect and responsibility within our students both within the school and the wider community. These include:

- Solar Car Challenge – students work with an industry mentor in the design and building of a remote controlled solar car, which they then race against other schools in the area.
- Wodonga Council’s Youth Bus – our students worked with Youth Services in the design of a proposed Youth Bus which will provide activities and services to the Youth of Wodonga
- ANZAC and Remembrance Day – Students nominate and elect School Captains who represent the school on these civic occasions
- Debutante Ball – students form a committee to organise and fund-raise for their Deb ball, which is strongly supported by family and members of the business community
- Graduation – students arrange their graduation ceremony which includes layout of the room, catering, invitations, seating and the format for the evening

School Fees

The Albury Wodonga Community College charges a minimal enrolment fee of $150 which for most students is waived down to $55 (for concession card holders). We have the discretion to do a full waiver if we are concerned that the financial burden will discourage a student from enrolling.

We are committed to ensuring all students have access to educational facilities and
resources. Therefore in our attempts to keep costs to a minimum for students, we provide all of the reading and writing materials, stationery, art supplies and hospitality materials. We also heavily subsidise any camps and excursions.

In order to do this we strongly rely on government funds and internal fundraising.

Class Sizes
A maximum class size of 15 is essential to maintain a small class and provide quality positive experiences for the group. This increases the level of support that teachers can offer individual students.

Tutoring
This year we have been able to offer literacy and numeracy tutoring for those students who require extra assistance. This can be in the form of individual or small group lessons.

Scholarships
The Albury Wodonga Community College has established several scholarships which are presented to students who apply, on graduation night. These $1000 scholarships are to assist students with the costs of further education. By offering these scholarships we are providing our students with the financial means necessary to continue their education once they complete their year 12 studies.

School Camps/Excursion
We have had many excursions to locations within our region and again the students went to the Careers expo in Melbourne.

The proposed school camp at 15 Mile Creek in 2008 did not go ahead due to insufficient student interest. Our aim for 2009 is to find a school camp which will provide individual confidence and team building activities in an outdoor environment.

Project Based Modules
We are continually discussing ways to deliver outcomes through project based activities. This will include continuation of the Volunteering in the Community and Work Experience program. Students again had the opportunity to volunteer at the Wodonga Show and Children’s fair, and participate in a Leadership camp.
Financial Performance

Financial Report
Year Ending 31st December 2008
(Addendum 1.b)

2008 Year 12 Exit Survey

Sector and School Report 08
Association of Independent Schools
(AISV) (Addendum 1.c)
School Contact Information

<table>
<thead>
<tr>
<th>Address:</th>
<th>67 High Street Wodonga 3690</th>
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<tbody>
<tr>
<td>Principal:</td>
<td>Rodney Wangman</td>
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<tr>
<td>School Council President:</td>
<td>N/A</td>
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<tr>
<td>Telephone:</td>
<td>0260438200</td>
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<tr>
<td>Email:</td>
<td><a href="mailto:reception@awcc.edu.au">reception@awcc.edu.au</a></td>
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<tr>
<td>Web site:</td>
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This report contains summary data extracted from the School Level Report. If you would like to access the School Level Report, please contact:

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Albury Wodonga Community College  
Ph: 60438200  
claire@awcc.edu.au